

**AP Research**  
**Summer Work 2023**  
Ms. Young: [youngm4@scsk12.org](mailto:youngm4@scsk12.org)

**Part I: 5-Source Annotated Bibliography**

This summer, it is imperative that you begin thinking about the topic of your AP Research paper. While we will get started brainstorming topics at the end of Seminar, it is very important that you read widely about your topic throughout the summer. Students generally *overestimate* the amount of time they have in the first semester of senior year, however college applications can seem like an entire class on their own. Therefore, the more you read about your topic this summer, the better prepared you will be once the full force of senior year kicks in.

To that end, you are required to submit an annotated bibliography of 5 sources pertaining to your topic. For this annotated bibliography, you can have a mix of Tier 1, Tier 2, and Tier 3 sources, however *at least 3* of the sources must be Tier 1 or 2. Below is the Tiers of Credibility diagram that you can refer to for guidance.

**Tier 1 Examples**

- *British Medical Journal*
- *American Journal of Sociology*

**Tier 2 Examples**

- Pew Research Center
- Centers for Disease Control and Prevention

**Tier 3 Examples**

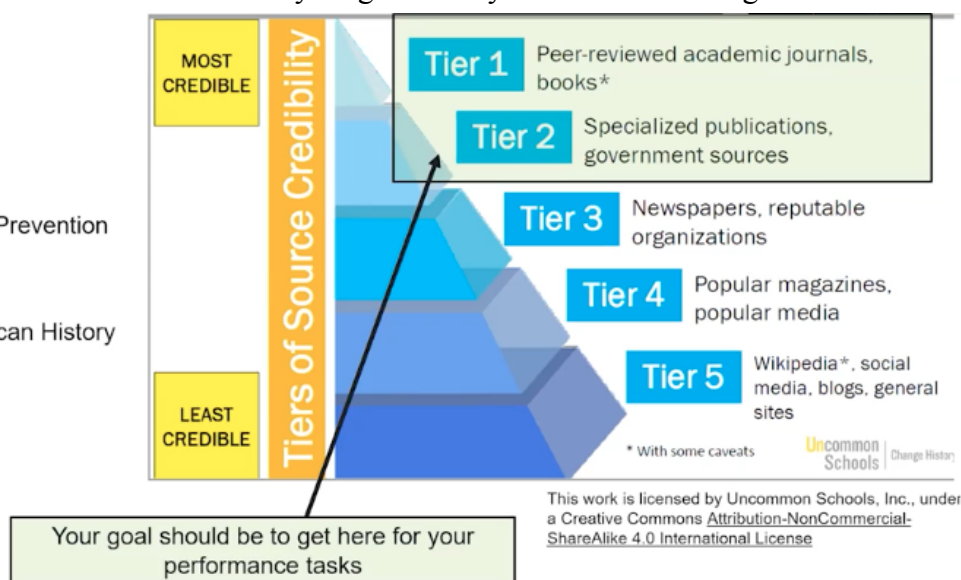
- *Chicago Tribune*
- Gilder Lehrman Institute of American History

**Tier 4 Example**

- *Time* magazine

**Tier 5 Examples**

- About.com
- History.com



We are all pros at annotated bibliographies at this point, but just as a reminder, here are my expectations.

- **Citations:** Your citations must be in accurate and consistent MLA format, including alphabetical order and proper hanging indentation. As always, you should consult the Purdue OWL for MLA citation guidelines, which is posted in the MLA Formatting Tab in Class Notebook and linked here: [PURDUE OWL WEBSITE](#)
- **Annotations:** Your annotations must accomplish 3 things:
  - **Summary:** brief summary of the source, in your own words, especially the part(s) of the source that are relevant to your topic & research question.
  - **Connections:** explanation of how the source connects to other sources in your bibliography. (Think of this as the “putting sources in conversation” part).
  - **Source Quality & Credibility:** the author **or** publisher has been identified along with brief but relevant mention of their professional credits as they relate to the research. The impact of the copyright date may have been considered, especially if the source is greater than 10 years old.

Your annotated bibliographies are due to my email, [youngm4@scsk12.org](mailto:youngm4@scsk12.org) by Sunday, 8/6 @ 11:59pm. *Your bibliography **MUST BE SUBMITTED as a PDF file** to preserve the proper formatting of the citations.* Please title your file SummerWork.AnnotatedBibliography.

## **Part II: Research Topic PowerPoint Presentation**

During the first week back after summer break, we will present our anticipated topics to the class for peer feedback. Therefore, you must create a PowerPoint or Google Slides presentation that outlines what your anticipated research topic is. Your PowerPoint must include:

- Slide 1: Brief synopsis of your topic and why you are passionate about this topic
- Slide 2: Summary of what 2-3 other sources say about your topic from annotated bibliography
- Slide 3: Three examples of possible research questions that address your topic

This PowerPoint presentation is going to be presented to your peers during the first week of school as an “elevator pitch.” This pitch will be timed at 3 minutes, so you cannot go into too much detail. Focus on making sure your PowerPoint addresses the three questions above in a succinct manner, because you will not have a lot of time.

Your PowerPoints are due to my email, [youngm4@scsk12.org](mailto:youngm4@scsk12.org) by Sunday, 8/6 @ 11:59pm. *Your PowerPoint **MUST BE SUBMITTED as a DOWNLOADED .ppt file**, not a live link to Google Slides or any other presentation format.* Please title your file SummerWork.ResearchTopicPresentation.

### **Grading:**

Part I, the five source annotated bibliography, will be worth your first assessment grade for Q1. The PowerPoint and accompanying presentation will be worth your first homework grade for Q1. Both assignments are due to my email by 11:59 pm on Sunday, 8/6, which is the day before school starts. We hit the ground running fast in AP Research, so expect to begin presentations by the third day of school. You do not have wiggle room for late work. If you are concerned about your ability to complete your summer work, please pay close attention to the options below.

### **Support and Collaboration:**

In my unending quest to support your academic achievement, I am offering several options to ensure that students have zero excuses for completing their summer assignment. First, students will have the week of May 15th to begin working on their summer AP Research assignments in class. This is valuable time to begin locating top-tier sources, reading, and brainstorming topics and gaps that might interest you for senior year.

If you do not have access to a computer over the summer, you are still responsible for completing your assignment by the deadline. Please visit the Memphis Public Libraries ([memphislibrary.org](http://memphislibrary.org)) for the branch closest to you.

I am also going to offer two optional summer work sessions. These will be held Thursday, June 15th from 1:00-3:00 pm and Thursday, July 13th from 1:00-3:00 pm. Both sessions will be held at French Truck Coffee at the Crosstown Concourse, 1350 Concourse Ave, Ste 167, Memphis, TN 38104.

Lastly, I highly recommend working with your peers outside of these scheduled discussions. Your AP Research project is an individual endeavor, however peer feedback is crucial for this entire process. Your peers are valuable resources and you should continue to cultivate strong relationships with others in Research because these connections will benefit you throughout senior year.